

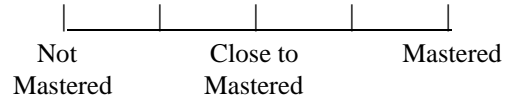
2. Language Development

- a. Identifies pictures of common objects (e.g. animals, tools, furniture) Not Mastered Close to Mastered Mastered
- b. Listens to, remembers and follows 3-step verbal directions in the sequence given Not Mastered Close to Mastered Mastered
- c. Sequences objects, pictures and ideas Not Mastered Close to Mastered Mastered
- d. Responds to and interprets a picture; sequences pictures in a story Not Mastered Close to Mastered Mastered
- e. Clearly expresses ideas when speaking Not Mastered Close to Mastered Mastered
- f. Understands words of position: top, bottom, in front of, behind, beside... Not Mastered Close to Mastered Mastered
- h. Knows age, birthday, address and telephone number Not Mastered Close to Mastered Mastered

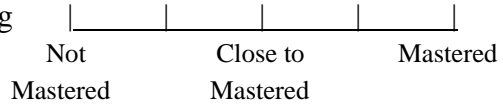
Comments:

3. Reading-Writing

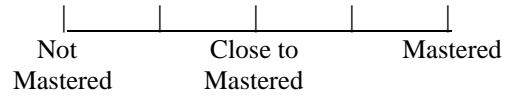
a. Identifies likenesses and differences in pictures, objects, shapes



b. Classifies objects according according to physical attributes and by general category, e.g. fruits, animals

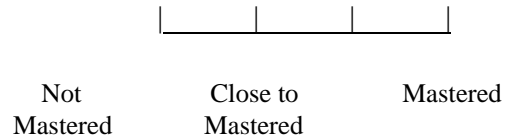


c. Matches and reproduces patterns

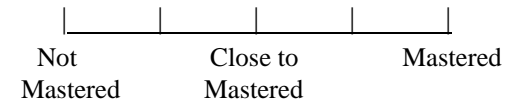


d. Recalls objects after removed from

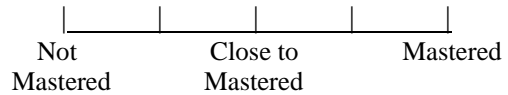
sight; recalls events from recent past



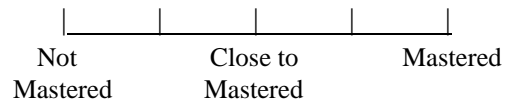
e. Recognizes and prints first and last name



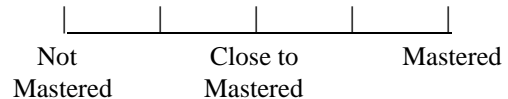
f. Matches sounds to letter symbols



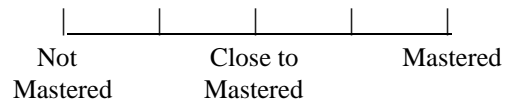
g. Recognizes beginning sounds of all consonants



h. Recognizes both upper and lower case letters



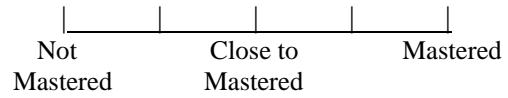
i. Demonstrates interest in books and reading



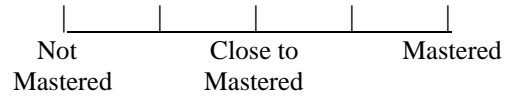
Comments:

4. Mathematics

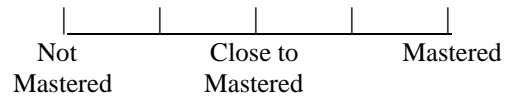
a. Counts to 20



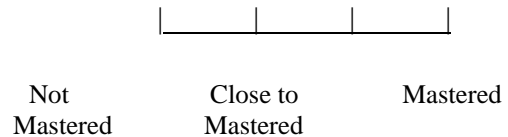
b. Recognizes number symbols



c. Relates groups of objects to numbers



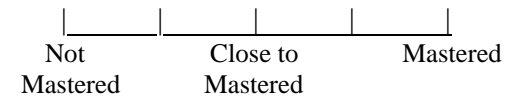
d. States which numbers are larger or
_____ smaller than a particular number



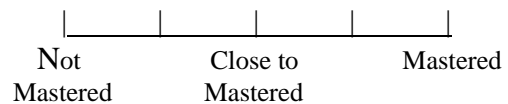
Comments:

5. Social-Emotional

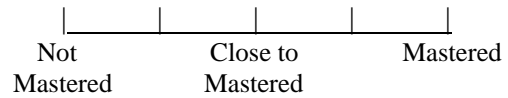
a. Follows directions willingly



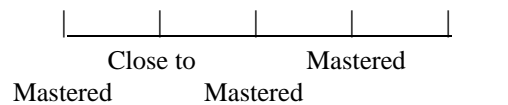
b. Listens attentively during group discussions



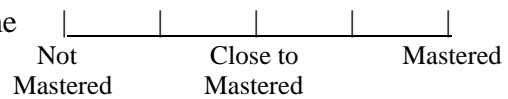
c. Contributes to group discussions



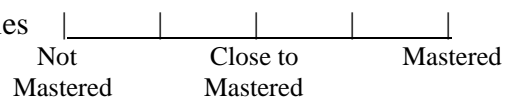
d. Cooperates when working and playing with others



e. Accepts responsibility most of the time



f. Willingly participates in group activities



g. Usually accepts criticism or



disappointment in good spirit

Not Mastered Close to Mastered Mastered

h. Respects the rights of others

Not Mastered Close to Mastered Mastered

i. Completes tasks in a reasonable amount of time

Not Mastered Close to Mastered Mastered

j. Adjusts well to changes or new situations

Not Mastered Close to Mastered Mastered

Comments:

6. How often does the child...?

a. Become angry?

Seldom Sometimes Frequently

b. Prefer play to academic activities?

Seldom Sometimes Frequently

c. Choose appropriate free-time activities?

Seldom Sometimes Frequently

d. Miss school due to illness?

Seldom Sometimes Frequently

e. Seem tired?

Seldom Sometimes Frequently

f. Seek more than his/her share of time and attention?

Seldom Sometimes Frequently

g. Appear happy and contented in the classroom?

Seldom Sometimes Frequently

Comments:

Recommendations concerning the child's promotion to first grade:

Name of person completing form: _____

How long have you know the applicant? _____

In what capacity have you known the applicant? _____

Signature

Date

School Name

Daytime phone number

Thank you. We appreciate the time you have spent completing this form. Please mail to:

Hebrew Day School
2937 Birch Hollow Drive
Ann Arbor, MI 48108